

## **Dear Minority Citizen**

Tom Wolfram, President USA Values, LLC and I wish to discuss the following ideas with you:

How could an effort be made to make certain that 100% of at risk children start kindergarten ready to read, count and understand positive expectations? Our definition of ready to read goes to the language domain of the Montessori Method. The laws below can be used to drive the result to expect 100% delivery. They are already passed and in several cases may be open to revision or clarification. We are prepared to explain why we think these laws hold the potential of finding and achieving 100% ready deliveries coordinated with the local school districts.

**120B.11 SCHOOL DISTRICT PROCESS FOR REVIEWING CURRICULUM, INSTRUCTION, AND STUDENT ACHIEVEMENT; STRIVING FOR THE WORLD'S BEST WORKFORCE.**

**124D.15 SCHOOL READINESS PROGRAMS.**

**119A.50 HEAD START PROGRAM.**

**125A.259 CITATION; INTERAGENCY EARLY CHILDHOOD INTERVENTION SYSTEM.**

**125A.50 ALTERNATIVE DELIVERY OF SPECIALIZED INSTRUCTIONAL SERVICES.**

**And Related**

**123B.04 SITE DECISION MAKING; INDIVIDUALIZED LEARNING AGREEMENT; OTHER AGREEMENTS.**

**124D.129 EDUCATE PARENTS PARTNERSHIP.**

**124D.165 EARLY LEARNING SCHOLARSHIPS.**

**Others including rewards and penalties for progress.**

We would like to discuss how we can do the following under the laws: The design of the non-profit would be cash flow positive based on the primary operation and fund related efforts to create the non-profit status. We think the non-profit should already exist (possibly cash short) because the goal of 100% delivery and risk reduction is not new. Risk reduction is accomplished by making 100% literacy to be freedom at home in the USA. See the 911 Commission Report starting on pages 375. Literacy is Freedom are promotional words within the grassroots.

We don't understand all of the age 0-6 landscape and its alignment with kindergarten and how to start locally outside of knowing we need to start with a community group and the school district. **So, we are asking for your input and advice in the process of getting started.**

The new money for new delivery of early reading skills delivered (ERSD-RA summary below) is; a) Title I, Special Education, and the rearranged budget based on what everyone agrees is first things first; b) funding that can be driven from the above present laws that are to be influenced by the grassroots given the likes of 120B.11 in Minnesota; c) venture collateral and capital based on the courage to FTFRFTT innovate for aligned dependent event changes and savings from High Quality Continuous Improvement.

Culture groups make the age 0-6 commitment with the school district. That is the first things first collaboration needed to trigger the new money for ERSD-RA.

1. Baby Calendar is used to communicate with mom, register mom, message about readiness verses safety for the positive expectation over the next 85 years.
2. Culture reading room for the infant and toddler is available in the neighborhood.
3. Mentor delivering mobile reading readiness for all children if mom asks. No means testing. The activities are an addition to the indicators of Progress used by QRIS, CLASS Work Sampling, Parent Aware, School Readiness and others. Such is designed from the bottoms up community to match with the top down from the local school district and the state.
  - a. The most positive expectation of mom will be that my child is ready to read before kindergarten. My child will carry the ERSD-RA into kindergarten and be on the top of the gap measurements compared to the suburbs. Montessori chapter 28 provides the theme of love and compassion.
  - b. Montessori Read and Write by Lynne Lawrence as the Pedagogy.
  - c. Workbook like addition to the Indicators of Progress to provide the outcome expectations needed. (as advertised in the suburbs covering reading and math)
  - d. Senior high school and college student serve mothers and children as the paid mentors.
  - e. Learning through the hand activities during the sensitive period to learn language is reaping a harvest that has mostly been wasted for the most at risk in the past.
  - f. What the child and mother experiences between the age of 0-3 in #1 and #2 above is critical to success based on mom's most positive expectation.
  - g. Self correcting activities drive the solution into the very base of the early childhood executive brain development.

When could I call and set up meeting to discuss these ideas.

Practically, we can get started from here. <https://www.facebook.com/events/1521191461468060/>