

Positive Expectations by USA VAUES, LLC

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The Simply Described USA VAUES, LLC FTFRTFT Paradigm

“Just a surface understanding of these parts, just a 2 cent understanding of each, knowing they have to work together in our connected world creates a (2x10) pair of dimes. The value of working these together and pouring the New Money into New Delivery First Things First Right The First Time creates early expected value and high quality via avoidance”

1. Public Policy and Effective Citizens (Power of 90%)
2. All Business and Organizations (PVofPE-Prek Understanding-
\$10,000 cost = \$500,000 value expectation)
3. All K-12 Schools (Define FTFRTFT to create the predictable disruption)
4. All Churches get back in the game (at risk moms and age 0-6)
5. Pre-K (ERSD-RA High Quality Guarantee)
6. New Money Creation (The powerful)
7. Quality is Free - Avoidance (Aligned Pre-K)
8. Constraint Management for Savings and Innovation (New Business)
9. Social Media, PSM's (New Business/Industry)
10. How Values, Assets, and Attributes make up our local economics, education, emotions and ethics growth

These ten parts and more have been the subject of excessive paper and book publishing to experts about our GAP and lack of growth. Excessive studies that should give way to New Money that **just does delivery to everyone**, together and FTFRTFT, focused on at risk age 0-6, so the disruption is most predictable and real to the bottom line of increased throughput to graduation and more.

Time lines to 100% Proficient Starting in Kindergarten

1. (First 12 months) School District decides they can use high quality constraint management to pay back the loans from grade K-12 education systems if 100% of the children arrived ready.
2. (First 12 months) Business posts up the collateral for the loans and makes the commitment for at least 7 years to do so continue as long as they receive assurance each year that the loans will be repaid by the district. The loans are made based on the districts commitment to pay them back.
3. (First 12 months) Federal, state, county and city level public policy are changed to require savings stay in the district to pay back the loans. This includes Title I, Special education and others.
4. (Months 6-12) School districts work out the ability to contract delivery of 100% of at risk children to kindergarten with moms and mentors for the agreed to cost of early reading skills, counting and understanding of positive direction. This effort includes a USA VALUES, LLC Business to Consumer Advertising and public service messaging campaign (on line and in print) in the economic areas of the school district and those that surround it.
5. (Months 10-12) The school district draws the loan from the Early Reading Delivered Trust Reserve Bank created for this purpose by the Community Development Corporation Contracted by Business and the School District.
6. (13 to 18 months) Child care and preschool in the district areas are upgraded to deliver education in accordance with the districts requirements. Requirements are limited to that required by brain science and a professional education understanding of time sensitive child education and development. It is understood that the requirement is stated to facilitate accountability that will be backed by child care and preschool guarantees of readiness.
7. (24th month) First set of children starting and estimate of improvement.
8. (36th month) Second set of children starting and estimate of improvement.