

11-4-2014

To Congressman Ryan, regarding the “Way forward”.

Well the long awaited -- “The Way Forward – Renewing the American Idea, by Paul Ryan has arrived. It has good ideas, it could become the foundation to local urban action now. The book, and www.usavalues-character.com Is a new way to give old money to the war on poverty.

Don't say --- Yeah, Well we are not going to do that!
Do say -- let's work with the idea of freedom at home first thing first.

This mosquito idea could infect the nation in follow up to your book, because it is Socratic, and represents giving a meaningful gift to those with demonstrated risk factors applying to the future. The gift is to be given apart from the budget for entitlements. The gift is a onetime 20 year period used to reverse the nation back to individualism and a civil society using no new federal budgeted money. It is funded from the federal budget appropriations of these private sectors of the economy:

- Real Estate -- mortgages, banks and federal land including parks.
- Transportation – roads, cars, trucks, buses, freeways and airports
- Risk Reduction – insurance for home, auto and business
- Multinationals – those who have and will receive again a tax holiday on repatriated earnings and have used the US Military for security and growth for the last 30 years.
- Other – perhaps the funds should come from US Treasury Equities excess interest refunded by the Federal Reserve Bank

These private sectors through their associations give a small portion of their appropriation to a unit established to fund school district requests for the ERSD-RA program. These federal budgets should promote a “gift funding” (almost above the law) to the most at risk children of up to 20 billion dollars per year.

Federal Budgeted money that is voluntarily shared, as directed by the special interest groups (associations) behind the appropriations to start with. The sharing would appropriate ERSD-RA driven by local cultures and public school districts for a high positive expectation worthy of a substantive national rally around the flag that asks urban moms to make certain each child is made ready for kindergarten via [these activities](#).

The next paragraphs will explain how the gift is created and used to move the nation back to freedom and civility. The gift is actually paid back to economic development corporations (re-gifted) to create startup and buyout funding for the private urban sector economies.

1. A gift must be given to the most at risk of missing the American Idea. It has to be a gift. It has to be a gift to set up the re-understanding of self and civil society by using the funds with the help of a mentor, to invest in first things first early reading skills delivered (not universal pre-k) but true reading readiness starting into kindergarten (ERSD-RA). This new high quality input at the kindergarten entry spot to public school districts, when it approaches 100% of the children, would also drive a new positive expectation for the efforts of the school and district. This will create the personal asset of PVofPE-Prek

that school districts can leverage to innovation, savings and graduations. The PVofPE-Prek is explained at www.usavalues-character.com.

2. In order to receive the gift of mentoring services costing \$5,000 per year for 2 years (\$10,000) the mother and school district must acknowledge the new money comes from historically budgeted money from another area (private sector) of the nation's budget; and that they know it was willingly gifted to the reading readiness purpose with a positive expectation for child, family and school district. School districts will draw the loan for mentoring services to mom annually for whomever claims to be at risk in the concept of 100% ready to read for kindergarten. Mom will accept a mentor who is simply capable of preparing the child to be truly and fully ready to read, first things first. These mentorships are many small private contracts between districts and individuals for accountable service.

The [module](#) that creates this readiness is actually a future insert to universal pre-k, targeted pre-k, child care, preschool, head start and all other child care services to the extent the school district can influence and merge the delivery while still relying on the concept of mentoring under contract for accountability.

3. The "Way Forward" points to the need to create bottoms up self reliance and bottoms up local effective societies and cultures. Well that creation should start with doing first things first for and with mother and child. First things first is high quality Socratic thinking www.usavalues-character.com/ftf---first-things-first.html . This would trigger capacity that is just sitting on the sidelines for 21st century education.

a. We are in pain because our society's literacy skills have not kept pace with requirements for as long as we have been a nation of free people. www.usavaluescoupons.com/article/pain/ . Our pain has been very expensive and continues to cost us dearly.

b. [See the flag](#), as a civil society, for what we want it to be. A positive expectation based on the solid base of literacy proficiency; language, is the center for future opportunity and change. This flag now flutters 400 feet over a Wisconsin Insurance Company (risk reduction). It has a voluntary created purpose that could give meaning to 100% of our nation as literacy catches the wind to show itself as the difference. The gift of Literacy Roads to Freedom has to go through Early Reading Skills Delivered for a Ringing Advantage.

It is just talk to think we can maintain our freedom, as a nation, without everyone being able to read. "Just pass the law so we can have someone else see what is in it! The bill is so long because of the existing and future regulations that must be considered. **A hurtful joke on 99% of the people.** The 1%, in power, could care less as they are positioned to grow no matter what.

Our nation could be brought together under a banner of "I can't breath because I am not free; Literacy is Freedom and I may need some help to be the best I can be." Scholastic has already published the series of books titled The Best I Can Be.

c. If we all read well, we would know that most everything we have done as a nation shines the light of positive expectations for the world from our day one (Declaration of Independence, Constitution of

Balanced Power, Civil War, World Wars, Reconstructions, World-Wide Protections from Tyranny). Wise men started the nation in compromise because that was needed. Compromise is still needed.

4. Socratically we know the building block in the USA is being ready to read starting kindergarten because half of our society is already there and this creates gaps in education and economics. 100% delivery could make all the difference to the K-12 public education system. It can be done; if it is not done (like now) it negatively leverages 3 short years of inattention by the disadvantaged for the rest of their lives (75-80 years). Helpful attention is needed, one size fits one. The private sector has the middle class to restart. It is not right to wave the flag over the whole world and let this high risk play out at home.

5. Yes, there is a first thing first to create an even start; and know the status quo will resist the replacement of the leadership power. The status quo (in the money players) will distract, delay and defuse efforts and capacity to win the war on the education and poverty gaps. Our key capacity resources are the public and “private” school districts, the base of all teachers who are under attack for what society has created and the local community lead by urban mom who needs a new bargain with the private sector. How much capacity could we add to the districts and teachers if 100% of the children were [really ready to read starting in kindergarten](#) with its direct alignment to graduation.

6. School districts might need some advisory help using the Theory of Constraints to make quality free by doing first things first right the first time. Every large company in the USA has expertise in this light. There is an entire industry of advisors to high quality continuous improvement. The best part of it is if the districts do first things first, it pays for itself and what comes next, based on success, is Socratic.

7. No question Head Start, Special Education, Early Special Education, Title I and all Titles of Education funding should be granted to the States as blocks for control to help this happen. Any bridge loans to do first things first will need to be paid back from budgeted money so the gift is not consumed. Astute school districts might find ways to fund ERSD-RA without a bridge in connection with real community and real power of the purse. Montgomery County Schools and Tangelo Park are examples of effective innovation along the line discussed. Other examples exist.

8. There is a promotion, media, non-partisan, public service message and even an advertising angle to this rally around the flag for risk reduction literacy. Working on chapter 28 of the Absorbent Mind by Maria Montessori, as a part of our civil society, is expected of our political process. Not many urban locations look or operate like chapter 28. BUT! How we got so disenfranchised from civility is THE Socratic first things first set of local questions. We have a place for the answers to be published and analyzed .

9. Care needs to be taken so that this suggestion and policy falls squarely in the first 35 pages of the Theory of Constraints. Local leaders need to pick up the Idea with enough creativity that they own it. Socratically, they know what is first things first.

<http://www.usavaluescoupons.com/goal-and-theory-of-constraints-for-education/>

At least the leader of this Idea “A Way Forward” at the federal level agrees it is a local effort looking for 80,90% agreement that risk reduction literacy (high quality education) will help restore the American Idea. That means minority cultures along with large and small business, all organizations, large and small unions, city, county and state governments, churches and effective citizens (everyone really) agree to prioritize as a first thing the reading skills of all children starting kindergarten. NewOldMoney from the top down meets NewOldCulture from the bottoms up to become NewOldMoney from the bottoms up.

10. So Congressman Ryan, don't do too little too late now that you have written the book. We have miles to go to introduce meaningful risk reduction and early reading skills delivered for a ringing advantage. Rep. Paul Ryan (R-Wis.) made this point in a January 2013 speech:

“We have to be smart. We have to show prudence. What do I mean? Well, prudence is good judgment in the art of governing. Abraham Lincoln called it “one of the cardinal virtues.” And it’s our greatest obligation as public servants. We have to find the good in every situation — and choose the best means to achieve it. We have to make decisions anchored in reality — and take responsibility for the consequences. The prudent man is like a captain at sea. He doesn’t curse the wind. He uses it — to reach his destination.”

“I’m not saying we should be excessively cautious. When we see an opening — however small — we should take it. What I’m saying is, if we want to promote conservatism, we’ll need to use every tool at our disposal.”

Well sure, but put another way, we have to open up our society to grow the middle class based on proven actions of the past. That means close the education gap first things first. Looking for an opening is fine, but we know the opening that literacy will create.