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Dear xxxxxxxx;

You mentioned being a quick study so I thought it best to send you this outline for our meeting on Friday. Hope all is well. If there are questions regarding what is already sent, send them to me via email.

Agenda for after the email and 4 page flyers

1. Questions on the materials already sent or delivered.
 - “It will not work without the concept of first things first” Tom Wolfgram
2. Your Culture will be featured in the content and the plan if you insist.
3. Your ownership of true equity embedded in USA poverty, values, choices and partisanship need to become part of the 75-80 year ark of positive expectations starting kindergarten. It has to start with a Leader and includes a large present value of positive expectation from Prek .
 - “Your child has equal proficiency at birth and mom’s love is not to be questioned” Tom Wolfgram
 - Is being ready to read a valuable asset of the child?
 - Who can you count on to deliver-carry just this without distraction?
 - Your culture should best want to do this themselves – It is that important. We can suggest a framework that ties to a reading room.
 - The point of your spear to puncture the status quo is to be ready to read, count and understand positive expectations. The State in theory wants you to sharpen the spear and claim it. The State is part of the status quo structure.
 - This is good for everyone. Nobody is to be left out. There are locally 5-6 Cultures or more to be facilitated to readiness. It could be a product and service business (not for profit), in the local culture, so it will sustain itself in the local economy.
4. The state law regarding education, community and special education will support everything you need to deliver your children ready to read before kindergarten and capture the Present Value of Positive Expectation from Pre-k.
5. Mom’s Calendar for First Year captures the 100% delivery of the child ready goal. In your culture’s words. Mentor of mom and child in “public places” is a new industry that will draw

on resources almost ready. The calendar starts the new industry of ERSD-RA for the most at risk mothers and children. They themselves define if they are at risk. This puts the many present systems on catch up to a simple high quality self imposed mark that will make a very big difference.

6. This is done without intruding on any of the many education or child care systems, but it will be taken as “hated” constructive criticism. Your Local Culture Group will have an active grassroots promotion plan to counter the many attempts to stay with the status quo. The next step will start to reveal the status quo systems that feed on the lack of reading readiness before kindergarten.
7. Your way around those systems is to insist on first things first. Always.
8. Are you in it?

Repeating -- Without Remorse Intrusion

This is without remorse intrusion on everything about first things first at risk children delivery to kindergarten ready to read, count and understand positive expectations. 100% of those at risk without regard to means testing are included in the goal.

1. The calendar to all is just the start.
2. Change in present programs will happen naturally.
3. This is an added paid mentor effort of mom and child. It taps resources already in position using a reading room setting or something like it for the culture. It sets an example that all others will pay attention to.
4. This creates the goal of high quality really ready to read for at risk children promoted by the community and the school district.
5. The providers have no choice but to create the high quality requirements that are demonstrated by the mentors with mother and child delivered by the reading room experiences.
 - Half measures are expanded to full overnight
 - Bridges to NewOldMoney are created overnight
 - Local leadership within community takes ownership so that mom takes ownership
 - Local education levels are increased first things first, right away
 - Local economy, emotions and ethics bump up almost immediately to Best Levels in the nation for age 0-8 children and systems
 - **The state law supporting this intrusion is already on the books**

Remember, the high quality required to avoid the gap child by child is missing in everything being done from the top down. And you know this. Some of what is new is very good but even that is without the span of 100% impact to avoid the education gap for the district. You can view the tools being used by the reforms and they do not include being ready to read starting in kindergarten. Yet a mother, in the upper middle and higher economic cultures would say oh sure, that is a given when questioned. This is a big miss by the reformers. They do not project that the best deliveries are getting better and creating an even larger gap.

It is the willingness to deal with this first things first with money already in the system that creates the No Remorse Discussion with No Choice Options to own the local delivery within the system impacting the children individually.

Best regards,

Early Reading Skills Delivered - Ringing Advantages

Thomas Wolfgram President- USA VALUES, LLC