

USA VALUES, LLC
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Hi xxxxxxxxxx;

We should meet again soon.

I am still in process convincing you that early reading skills delivered can be presented to your complex as first things first. Your concern for you and your organization going all out with something so simple is also my concern. I grant you that many issues will continue to be important and your organization will need to continue work on them; but, you need to grant me that the cost of not doing first things first is double, triple and more with that extra cost (now built into the system) not being traced to its origin.

The science of change management in systems of dependent events calls for you to work on the most important capacity constraint and if you don't - the real issue never goes away and will wait until another dynamic appears to see it more clearly.

1. Lets define exactly what is first things first based on the end in mind. The education gap is eliminated going into kindergarten and then at the end of third grade. Is that first?
2. What are the tools, the physical parts, the more than just words and how does that have economic legs for you and your cause.
 - a. Constant communication with mother and family. (Age 0 to 13 months)
 - b. Reading rooms that are comfortable (without pressure) for mother to read or listen with child to your culture children's stories. (Age 13 months to 36 months)
 - c. Focus on just the literacy domain documented by Montessori for mother, child and paid mentor before kindergarten not to be confused with preschool and not to be confused by full Montessori education. Age 3 to the entry into kindergarten.
3. Let me show you how it works to expand the expectation on the basis that less – but - accountable is more. Imagine the literacy portion of this.
https://www.youtube.com/watch?feature=player_embedded&v=GcgN0IEh5IA
 - a. The Preschool Juggernaut is a clear statement by an education expert to the level of focus needed for the most at risk. The need is much more than universal preschool based on QRIS or Head Start in its current configuration. Do not kid yourself.
 - b. Equity in the twin cities with a focus on access. Well access is not enough. You must promote ownership, creation, and purchasing power. Or else, low expectation flows right into the white privilege of continuing to serve you.

- c. White privilege (some like me see it to be real but rooted in the status quo, like so many other struggles) wants you to see complexity with the child development indicators of progress (ECIPS) without the notation of what others are doing to gain big time and ignore the small time. Lack of high quality preschool definition or the making it so complex is a form of soft bigotry and elite privilege that you can avoid by seeing to the most important, first things first delivery yourself.

Please, tell me to schedule the next meeting with each of you. I have two or three more emails to send you in the next week if you permit.

Chester E. Finn Jr. is an editor, scholar and critic of Education as the former President of the Thomas B. Fordham Institute for the Improvement of Education. He wrote "Reroute the Preschool Juggernaut" published in 2009. His opinions are right up the alley from USA VALUES, LLC. Except he did not provide a solution that communities chart around the industry directly to the school district with a pinpoint to get the basics delivered. Go here for a review of his thinking. You can avoid his critics, and mine, by calling ERSD-RA something other than Preschool because it has a limit to being ready to read, count and understand positive expectations delivered by a mentor instead of a classroom for 100% of the at risk children entering kindergarten – district by district.

This may be the most practical way to proceed to eliminate the literacy gap without the elite's lower quality efforts with 96 indicators of progress attempting to group teach.

http://www.amazon.com/Reroute-Preschool-Juggernaut-HOOVER-PUBLICATION/dp/0817949917/ref=sr_1_1?ie=UTF8&qid=1401220372&sr=8-1&keywords=reroute+the+preschool+juggernaut Please read the reviews.

Please understand that Montessori content is very rich and informally supported at the upper levels of society and are never mentioned by Mr. Finn Jr.

http://www.amazon.com/sim/0091863511/2/?ref_=pe_354290_119023630

Best regards,

Early Reading Skills Delivered - Ringing Advantages

Thomas Wolfgram President- USA VALUES, LLC