

The Way Forward #2

This email will explain a restructuring new approach to federal money helping the city create “promise zones” in connection with the citizens, city and school districts. Please, there is an important change in the structure of the money right from the start.

First the “city” must agree that literacy is freedom and You Must Read To Succeed! It must already be a requirement for the School District to at least want – “100% of at risk children will start kindergarten ready to read, count and understand positive expectations.” Communities must put this requirement on the school district via the local media even though it is not happening for 100% of the children. Per Tom Wolfgram, an ad hoc local citizen.

The school district will help this happen but cannot make it happen on its own. A high quality [best practice definition of ready to read](#) is created by the school district for Mom. Mom must decide she can do the requirement. Or she will get the help of a mentor paid by the school district to meet the requirement. The school district will use that readiness to pay for the early innovation from the district budget and satisfy all the laws already in place calling for this delivery. This will cost the school district \$5,000 per year for 2 years (\$10,000). Mom’s positive expectation is most important right along with the private sector influence created by the gift from the private sector mode of the \$5,000.

The school district will do much more with the innovation and savings as we explain.

Those laws to deliver readiness are considerable. The money from the federal government is structured as a gift per the following discussion. <http://www.usa-positive-expectations.com/support-files/ryanletter.pdf> This gift structure is ultimately important as we explain and there are many ideas that could be bent to this end. Public School District proficiency must answer to the local economics of growth in the private sector. Forget the present bickering between the private and public sector. Focus on growth education and economics and job skills capacity. The New Bargain from the local private sector has mom’s back. The gift recognizes the pain created by illiteracy and is designed to eliminate it.

The gift is actually re-gifted by the school district after it is earned by the school district. The gift moves on to funding startups for the private sector economies. This is most important! This money creates a fund for local economic development. The fund accumulates because districts save and innovate based on the early reading skills capacity being delivered for a higher economic footing. However, this is not traditional economic startup we are talking about. The fund will want to pay large businesses a bonus to sell parts of their business to minority owners. How it works out in a going minority divestment process will be based on how much savings the school district can create for the local community who is now joined at the hip to the school district to grow the economy. The expertise to make it happen is clearly already in place. This will create high paying jobs right from the start and puts the school district, large business, shareholders, small business and minority groups in the game for higher order equity success based on after tax asset ownership.

Going back to the 20 billion dollar gift per year developed by shaving appropriated federal monies in a “back room bargain” on Capital Hill. This shave or haircut could easily be funded by the removal of excess regulations and laws contemplated at the local level. Local level we see not requiring federal laws and regulation has a culture that desires to operate above the law as discussed here.

<http://www.usa-positive-expectations.com/support-files/eachculture.pdf>

This idea came out of Socratic thinking about how an inversion might work locally for the benefit of the minority community. Who else has ideas? We the people need to eventually get off the federal government’s baby bottle, and this helps, starting with a gift that required Capital Hill negotiation like any other very large gift to start the economic processes. A funding of a successful economic process often starts with an after tax gift, proceeds to sweat equity, equity, debt and results in after tax cash flow from operations.

Jon Tevlin’s (Star Tribune) report of city management questions and concerns in any creation of a promise zone are used here. Importantly, the community has to make ready to read happen for itself no matter who actually pays for it. And, everything will look different. But to advance the economics to cash flow fast we suggest a current reality tree and a desired future reality tree be studied. These trees are part of The Theory of Constraints process recorded here <http://www.usavaluescoupons.com/goal-and-theory-of-constraints-for-education/>.

Grassroots people (those without power) should start reading the theory of constraints and putting the following cause-effect-cause thinking in place... Socratic truth can, itself, change the power structure. Truth is we have arrived in our urban communities where the private sector has no choice but to make a new deal with Urban Mom. How simple would it be to have the local private sector and urban mom [Declare Independence](#) from the past and move forward with a New Bargain.

AND READ THE NEXT LETTER.