

**Dear K-12 Administrator and Leader.** Link to site [http://www.usa-positive-expectations.com/Early\\_Reading.html](http://www.usa-positive-expectations.com/Early_Reading.html)

I would ask that you read this story, it is in front of a body of knowledge representing that quality is free and there is a priceless prevention system to making it certain. This would be your school district method to create innovation dollars for school change. This information is built from the Theory of Constraints, a popular continuous improvement method. You can read chapters 13-15 from this link <http://bit.ly/ml3tA3> This is a very powerful application of change management.

This story applies the universal science of constraints -the bottleneck, the value of that capacity, the dependent events, the variability and the goal in terms of total cost-throughput-and learning in process. You know the questions- what to change, what to change to, and how does the system “key players” make the change. Your innovation is to be grounded in current reality; combined Socratic thinking is forced to consider first things first starting with district directed Pre-k for 100% of the most at risk to create a desired future reality. **First things first right the first time activity includes being ready to read, count and understand positive direction starting kindergarten because some are already there. The early brain development of language is critical and is constrained for our most at risk children. The constraints make language acquisition a bottleneck to be solved with earlier efforts. High Quality defined by “traditional avoidance” is a science of change management and will lead to new money when the system is partially used to that goal.**

Your benefit to the story (pages 94-119 of the Goal) is leadership thought about Constraint Management. What happens in the total system of education can be reflected to include generically defined more proficiency throughput over a time period. **Innovation in generic constraint use is always honored, leveraged and funded when Socratic thinking is used.** Public Policy for sustaining education is open to this truth for the 21<sup>st</sup> century.

We wish to help you get the bridge financing you need to basically prepare every single child for kindergarten to your requirements and to create a system of doing so that will eventually pay for itself.

So please let me know if you would like to review the following books in more detail with me.

1. Eliyahu M. Goldratt and Jeff Cox – The Goal, A Process of Ongoing Improvement Introducing the Theory of Constraints – third edition 2004 <http://northriverpress.com/>
2. Philip B. Crosby - Quality Without Tears, the follow on book to Quality Is Free, The Art of Making Certain <http://www.philipcrosby.com/pca/index.html>

Best regards, Early Reading Skills Delivered - Ringing Advantages

Thomas Wolfgram  
President- USA VALUES, LLC 651-735-3018; Cell 612-968-1579  
<mailto:tomwolfgram@usavalues-character.com>  
<http://www.usavalues-character.com>  
<http://www.usavaluescoupons.com>